

Three Creek Jt Elementary District #416

Twin Falls County

Rogerson, ID 83302

Phone: (208) 857-2281 Fax: (208) 857-2281

Harlan Mink, Chairperson

District Characteristics 2002-03

Fall Enrollment	8	Special Education:	
Average Daily Attendance.....	5	Special Education Students.....	0
State Ranking Per ADA.....	113	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	0	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership2001-02	N/A
High School Diplomas Regular....	N/A	In-Lieu	
Other Completions*	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2002-03 Goals

Progress

No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.00%	50.00%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	50.00%	50.00%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$19,542	25.28%	\$19,542	23.54%
Other Sources	368	0.48%	368	0.44%
State	57,368	74.24%	63,107	76.02%
Federal	0	0.00%	0	0.00%
Total	\$77,278	100.00%	\$83,017	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$8,820
Lottery Revenues.....	\$466
Technology Grant.....	\$5,275

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$24,761	46.00%		
M & O Support Services	29,062	54.00%		
M & O Other	0	0.00%		
Total M & O	\$53,823	100.00%	\$10,471	7
Total All Funds	\$59,684	100.00%	\$11,612	22

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$8,263,392	#####	4
Total General M & O Levies	0.002193772		110
Total District Levies	0.002390786		113

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	0.90	5	Beginning Salary on Schedule	\$25,000
Secondary Teachers	0.10	9	Highest Salary on Schedule	\$46,712
Administrators	0.00	N/A	Average Elementary Teacher's Salary	\$28,800 114
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary	N/A N/A
Total Certified Staff	1.00	5	Superintendent's Salary	N/A N/A
Total Non-Certified Staff	0.00	N/A		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

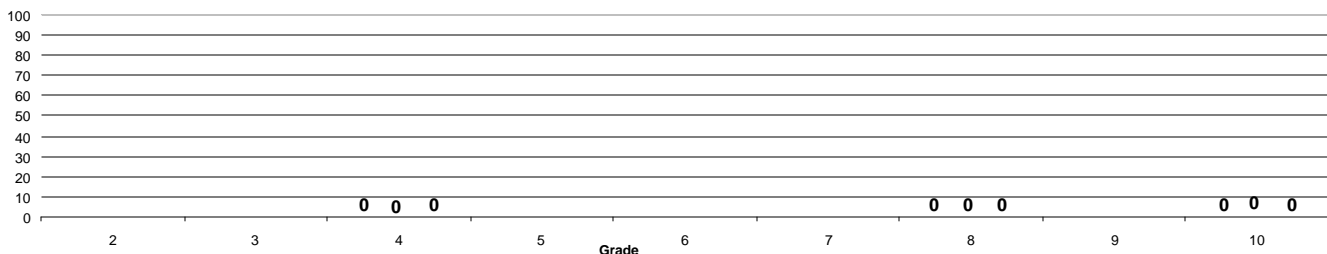


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

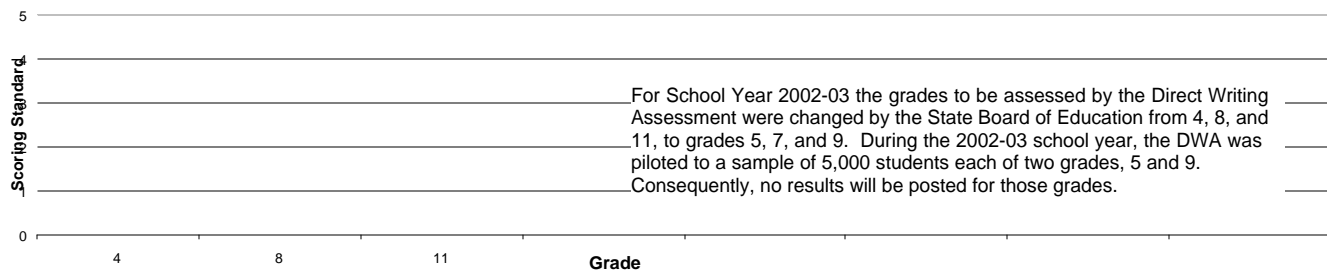
☐ Reading ☐ Mathematics ☒ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

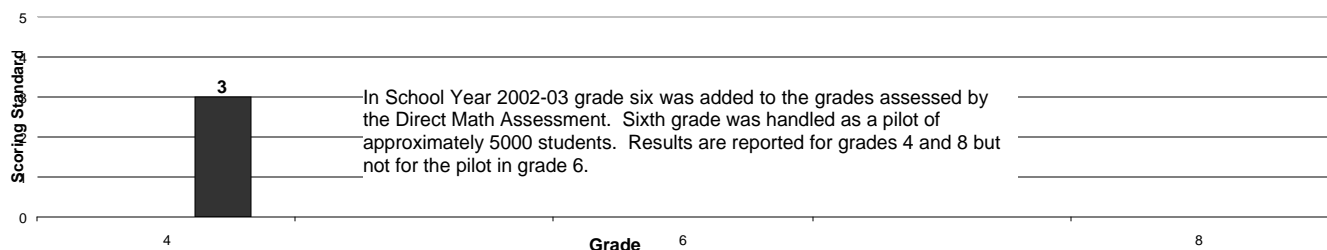
☐ 2000-01 ☐ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

☐ 2000-01 ☐ 2001-02 ☒ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal